

SSRS' reply to safety recommendation (SHK report RS2016:02)

The 30 March 2016, SHK published a final report (RS 2016: 02) about a grounding with search and rescue vessel OLOF WALLENIIUS II between Öregrund and Svartklubben. In the report, SHK issued a safety recommendation to SSRS, which reads as follows.

“The Swedish Sea Rescue Society (SSRS) is recommended to, in addition to measures already taken, consider ensuring that all masters, navigators and helmsmen experience the education in navigation, specially formed by the Society, or undergo an equivalent training.”

SSRS has responded to the recommendation and stated the following.

During the investigation, there has been a dialogue with SHK in order to be able to take measures as soon as possible to improve the operations.

There are no formal requirements for high-speed education and the course referred to in SHK's report is an internal training that SSRS has developed. We place great emphasis on the quality of our programs and on ensuring that our volunteer crews have high competence and capability to safely and securely carry out their missions. We continuously implement the feedback and experiences from this accident as well as the experiences of other events and deviations in the development of our education. The said knowledge is provided in different parts of several other courses such as Basic SAR (Practical Rescue Course), Operations (Type and Operational formation of our vessel categories) for the various vessel types and Rescue Management (management training). As shown by the measures taken as presented in the report it is our intention to continue to include this expertise in the various courses to naturally get it harmonized with operations in general rather than a course focusing exclusively on "high-speed navigation".

This document is a translation made by SHK of the original response in Swedish to the safety recommendation. In case of discrepancies between this translation and the Swedish original text, the Swedish text shall prevail in the interpretation of the response.